

ODASR

Office of Disability and Access Services Registration

Application date:			
PERSONAL INFORMATION			
Full name:	Legal name (if diffe	erent):	
Student ID number:	Date of birth:		
Gender identity:	Preferred pronouns:		
Mailing address:			
City:	State:	ZIP code:	
Email address:	Phone:		
Are you a veteran or active military	member? □ Yes □ No		
Briefly describe why you are contacting the Office of AccessAbility Services (OAS):			
Briefly describe willy you are contac	tting the Office of AccessAbility Serv	ices (OAS).	
HOW WERE YOU REFERRED	TO OAS? CHECK ALL THAT APPLY		
☐ Advising offices	☐ Family	☐ Self	
☐ Career Services	☐ Friend	☐ Student Health Services	
☐ Counseling Services	☐ Medical doctor	☐ Other	
☐ Dean of Students	☐ Professor		
DISABILITY CATEGORY CHECK ALL THAT APPLY			
□ ADHD	☐ Learning disability	☐ Neurological condition	
☐ Allergy	☐ Mobility impairment	☐ Psychiatric/Mental health	
☐ Autism Spectrum Disorder	(temporary or permanent)	impairment	
☐ Blindness/Low vision	☐ Multiple chemical sensitivity	☐ Seizure disorder	
☐ Chronic health condition	☐ Neurocognitive disorders (TBI/	☐ Speech/Language impairment☐ Unsure	
☐ Deaf/Hard of hearing	Concussion, etc.)		
Formal diagnosis/es			



Please describe your disability and how it currently impacts major life activities (Eating, Walking, Seeing,		
Hearing, Speaking, Breathing, Working, Performing Manual Tasks, Learning, Standing, Sleeping, Reading,		
Concentrating, Thinking, Communicating etc.)		
Have you ever received accommodations before? ☐ Yes ☐ No		
If yes, please describe:		
Do you ar have you used any adentive technology or devices? If so please describe what has been the most		
Do you or have you used any adaptive technology or devices? If so, please describe what has been the most		
helpful:		
Please list the accommodations that you feel are necessary to allow you to access our curriculum and		
community and how each relates to your experience of your disability.		

DOCUMENTATION REQUIREMENTS

In determining reasonable accommodations, we consider each student's experience, history, request and the characteristics of each Goodwin course and program. Students are a vital source of information. In many cases, to guide the process and to help determine reasonable and appropriate accommodations, we may request information from other sources in order to establish the connection between the disability and the barrier.

View documentation guidelines or contact ODAS.



CERTIFICATION AND AUTHORIZATION

communicate with appropriate University personnel on a need process of determining accommodation eligibility and/or imple information may be required to be disclosed in order to protect with law and/or University policies and procedures.	ementation. In limited circumstances, specific
☐ I give permission for the Office of Disability and Access Serinformation from the treating professional providing documaccommodation request(s) if needed to make a decision.	
I understand that this authorization is voluntary: $\ \square$ Yes $\ \square$ N	0
If yes: This authorization will expire 180 days from the date on revoke this authorization at any time by providing written notice.	
NAME OF PROFESSIONAL(S) AND CONTACT INFO	DRMATION:
DISCLOSURE INFORMATION	
□ I certify that the information entered on this form is accurate request(s) cannot be considered until appropriate docume that disclosing a disability at this time does not necessarily accommodations. I understand that the Office of Disability to quickly review all requests for accommodations, the veri longer, depending upon the complexity of the request.	ntation is submitted. I understand confirm eligibility for services or and Access Services will make every attempt
☐ I understand Goodwin's use of the information on this form above, I am giving permission for my treating professional taccommodation eligibility.	
Student signature:	Date:
ODAS Manager signature:	Date:

Under the Family Educational Rights and Privacy Act (FERPA), ODAS may share information and