



What is Academic Integrity?

Academic integrity is the commitment to and demonstration of honest and responsible behavior in all academic work. It is the cornerstone of Goodwin University's learning environment, and we expect all students and faculty to uphold this commitment in their academic efforts.

Why does academic integrity matter?

Academic integrity is crucial for a thriving educational environment. As faculty, you play a vital role in helping students understand its importance. Here's why academic integrity matters:

- **Strengthens Education:**
 - Fairness: Protects the efforts of all students
 - Reputation: Upholds credibility
 - Trust: Fosters a positive learning environment
- **Develops Essential Skills:**
 - Original Thinking: Promotes the formation of independent ideas
 - Problem-Solving: Enhances ability to tackle challenges
- **Prepares for Professional Life:**
 - Work Ethics: Cultivates honesty valued in future careers
 - Accountability: Instills responsibility for one's work

What can faculty do to promote academic integrity?

Faculty play a critical role in promoting academic integrity among students. Your actions and teaching methods can significantly influence students' understanding and practice of ethical academic behavior. Here are some practical strategies to foster academic integrity in your courses.

- **Create a Culture of Integrity:**
 - Discuss academic integrity openly and frequently in class
 - Share real-world examples of ethical dilemmas
 - Encourage students to develop their own code of ethics
- **Model Integrity:**
 - Demonstrate ethical practices in your teaching
 - Acknowledge mistakes and show how to correct them
 - Give credit to others' ideas in your lectures and materials
- **Foster a Supportive Learning Environment:**
 - Create a safe space for questions and seeking help
 - Be approachable and offer flexible office hours
 - Provide information on additional support resources
- **Provide Clear Guidelines:**
 - Define expectations for citation, collaboration, and resource use
 - Offer examples of proper citation and paraphrasing
 - Provide rubrics emphasizing original thinking and proper attribution

- **Teach Research and Writing Skills:**
 - Guide students through finding and evaluating sources
 - Demonstrate synthesizing information from multiple sources
- **Design Meaningful Assignments:**
 - Create tasks requiring critical thinking and original analysis
 - Use varied and current topics to discourage recycling old work
 - Incorporate elements of students' personal experiences or opinions
- **Use Formative Assessments:**
 - Implement low-stakes assignments for practice and feedback
 - Use drafts and peer review to emphasize revision and improvement

Sources

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